



# Learning To Listen Sounds And Phrases

The Learning to Listen (LTL) sounds and associated objects or actions are hallmarks of teaching spoken language through listening. The LTL sounds were chosen by early Auditory-Verbal practitioners because they are easy to hear for most babies wearing hearing devices, and they follow normal language development which makes playing with them fun for babies. This also includes the beginning sounds, phrases, and commands that are commonly spoken in early infant and child routines.

You and your LSL interventionist can select items from this list to engage your child in home and intervention activities. When you use LTL sounds in combination with LSL strategies, you'll be growing your child's brain for listening and spoken language.



## Sounds for ANIMALS

**BEAR** grr-grr  
**BIRD** tweet tweet, whistle  
**CAT, KITTY** meow  
**CHICKEN** cluck, cluck  
**COW** moo  
**CROW** caw, caw  
**DOG** bow-wow, ruff-ruff  
**DUCK** quack-quack  
**FISH** swish, swish, swish  
**FROG, RABBIT** hop-hop-hop

**HORSE** neigh, tongue click  
**LION** rroar-rroar  
**MONKEY** ee-ee-ee, hee, hee  
**MOUSE** squeak-squeak  
**OWL** hoo-hoo  
**PIG** oink, oink  
**ROOSTER** cock-a-doodle-doo  
**SHEEP** baa-a-a-a  
**SNAKE, SPIDER** s, sss



## Sounds for ACTIONS

**CRYING** wah, wah, wah  
**EATING** mmmmm

**SLEEPING** shhhh  
**SMELLING** mmmmm



## Sounds for VEHICLES

**AIRPLANE** ah, a-a-a  
**BOAT** p, pu, pu, pu  
**TRAIN** oo, oo-oo-oo  
**CAR, TRUCK** b-r-r-r, beep/brr  
**BOAT, POPPING TOY** p,p,p

**BUS** bu-bu-bu  
**AMBULANCE** owowowow  
**FIRETRUCK** ee-oo-ee-oo  
**POLICE CAR** wowowowo  
**MOTORCYCLE** mmmmmmm



## Sounds for NOUNS

**BABY DOLL** mama, wah-wah  
**BUBBLES** bu,bu, pop-pop  
**CLOCK, WATCH** t-t-t. tic-toc  
**CLOWN** ha-ha-ha  
**SLIDE** up, up, up wee-e

**WATER** pshhhh  
**WHEELS** round and around  
(top, windmill)  
**YOYO** wheeee



# LEARNING TO LISTEN SOUNDS AND PHRASES



## Commands/ Familiar Phrases FOR ACTION

Blow-blow the feather	Push the button
Bounce-bounce the ball	Push-push It down
Brush your hair	Put it on
Brush your teeth	Roll the ball
Cover up the baby	Run, run, run
Cut-cut...cut the banana	Shhhh, go to sleep
Give it to me	Sit down
Give it a kiss	Stop it
Go-up-up-up (stairs, lift me up)	Tickle the baby
Have a drink	Turn it over
Jump-jump-jump	Turn the page
Knock-knock	Up-up-up the ladder
Listen! 1-2-3 go!	Wait a minute
Mmm, smell the flower	Wake Up
No-no-no, don't touch	Walk-walk-walk
No-no-no, don't bite	Wash-wash your hands
Open your eyes / Close your eyes	Wave bye-bye
Pat the baby	Wipe your mouth
Pick it up	Wipe your nose
Play the music	Wipe the tray
Pop-pop the bubbles	



## Common PHRASES

Brrrr that's cold	It's wet
Bye-bye	It's your turn
Good-night	Mmmmm that's good
Help me	Night-night
Hi baby	Ouch!
I want a _____	Ow, it's sore
I want more	That's funny
I see a _____	That's hot
I like the _____	That's mine
I'm mommy, daddy	That's my shoe, nose, mouth
It goes round and round	That's pretty
It's all gone	Uh-oh, it fell down
It's broken	Up-oh, it spilled
It's dirty	What a mess
It's my turn	Where's the _____?
It's soft	Wow! (surprised)
It's sticky	You have a _____
It's stuck	

(Adapted from Simser, 2002, Estabrooks, 2006, Estabrooks & Birkenshaw-Fleming, 1994)