



Fall Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “fall” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

Reading List

Mouse’s First Fall

Maisy Goes to Preschool

There Was An Old Lady Who Swallowed Some Leaves

Pumpkin Feels Lonely

Go Away Big Green Monster

Mouse’s First Fall

BY LAUREN THOMPSON
FOR AGES 2-4

Join two little mice as they observe changes in leaves during the fall having fun along the way.

Word Focus...

Words to Review: Tumbling, Twirling, Pretty, Round, Pointy, Ran, Skipped, Kicked, Jumped, Rolled and Whee

Activity Ideas

1. Go outside with your child and **use descriptions** of the leaves in the story to identify the leaves you see.
2. Make a leaf pile with your child outside. Take turns **following directions** using the action words from the story to jump, leap and skip into the leaves.
3. Create a colorful collage of leaves with your child. **Using a listening sandwich**, talk about which leaves you want next on your collage, e.g. “I want a pointy yellow leaf” (**audition first**), pick up the described leaf if child doesn’t understand (**cue**) and say “Here is the pointy yellow leaf!” (**audition**).

More On The Web

Listen: Read the book aloud

<https://www.youtube.com/watch?v=REz5YL5C8c0>

Do: Fun activities to do together

<http://www.notimeforflashcards.com/2012/10/easy-fall-leaf-craft.html>

Sing: Autumn Leaves are Falling Down

<https://www.youtube.com/watch?v=dKjUPqbt8DU>



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Maisy Goes to Preschool

BY LUCY COUSINS
FOR AGES 2-5

It’s Maisy’s first day of preschool. Follow her throughout the day as she and her friends experience all sorts of classroom excitement.

Word Focus...

Words to Review: Friends, Painting, Dancing, Sing Along, Snack Time, Bathroom, Story Time, Quiet Time, First and After

Activity Ideas

1. As you engage with the book, practice **commenting on the pictures using phrases**, e.g. “I see the playground! So fun!” **Wait** and see if your child points to what you have commented on.
2. Have a snack together. Help your child learn appropriate requesting **by telling your child** “You could say, I want more juice/goldfish/fruit snacks,” if they point or gesture for more.
3. Play “preschool” with your child using some stuffed animal friends. **Using audition first**, give your child simple instructions to rotate through different activities. Take turns being the teacher.

More On The Web

Listen: Read the book aloud

<https://www.youtube.com/watch?v=MsoODtYyZg4>

Do: Fun activities to do together

<http://www.lifewithmylittles.com/2016/03/toddler-morning-chart/>

Sing: This Is The Way We Go To School

https://www.youtube.com/watch?v=fs1b5L0_pGY



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There Was An Old Lady Who Swallowed Some Leaves

BY LUCILLE COLANDRO
FOR AGES 3-5

The Old Lady is back, and she’s at it again. It’s Autumn and she’s as hungry as ever. Can your child guess why she swallows the fall items in this tale?

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Word Focus...

Words to Review: Sneeze, Leaves, Pumpkin, Bumpkin, Pole, Roll, Pants, Dance, Rope and Mope

Activity Ideas

1. Talk about a scarecrow. What is it? What does it do? **Expand on what your child says by adding more descriptions and actions.**
2. **Extend the conversation.** Draw a picture of a scarecrow together. If you were a scarecrow, what would you want to wear?
3. Look up a yummy [Haystacks](#) recipe online. **Direct your child to listen and follow the directions** you give as you mix the ingredients together.

More On The Web

Listen: Read the book aloud

<https://www.youtube.com/watch?v=eQeSKh6eDJ4>

Do: Fun activities to do together

<http://www.icanteachmychild.com/16-fun-scarecrow-crafts-kids/>

Sing: Scarecrow Song

<https://www.youtube.com/watch?v=geFvOfBQNbE>



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Pumpkin Feels Lonely

BY JOANNE ROACH
FOR AGES 3-5

We all do something special. Find out how one lonely pumpkin discovers his unique gift and shares it with his friends in the garden.

Word Focus...

Words/Phrases to Review: Autumn, Lonely, Garden, Rolled, Pumpkin, Sprouts, Cauliflower, Onions, Carrots and “Can I play with you?”

Activity Ideas

1. Together with your child, make the vegetables from the story out of Play-Doh. Use plastic play veggies or use fresh items from home. **Take the perspective** of the vegetable by talking about how they feel and act out what they do in the story.
2. Take an outing to a pumpkin patch. Use simple clues for your child to guess which pumpkin you are describing. While outside, remember to **lean in to your child’s hearing technology for a more favorable listening environment**.
3. **Keep the serve and return going** by extending the conversation about feelings to other books or photos you have at home. Look at the faces of family or characters in the book and talk about if they look happy, sad or lonely, etc. Why? **Use I wonder questions- “I wonder what made them happy?”**

More On The Web

Listen: Read the book aloud

<https://www.youtube.com/watch?v=-7s4QcpbbL0&list=PLbkBBEWoQSLnmL5VViHg2mjpEZxKoJbky>

Do: Fun activities to do together

<http://backtoherroots.com/2015/09/11/roasted-pumpkin-seeds-six-ways/>

Sing: Five Little Pumpkins

<https://www.youtube.com/watch?v=trDI36m9pgA>



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Go Away Big Green Monster

BY ED EMBERLEY
FOR AGES 4-7

Go Away Big Green Monster. You don’t scare me! Help your child tell this monster to disappear and reappear one body part at a time.

Word Focus...

Words/Phrases to Review: Big Yellow Eyes, Long, Bluish-Greenish Nose, Sharp White Teeth, Red Mouth, Squiggly Ears, Scraggly Purple Hair, Green Face, “Go away!” and “You don’t scare me!”

Activity Ideas

1. Create your own monster puppet using a brown paper sack or an old sock. **Raise the bar** with color vocabulary like fuchsia, turquoise and scarlet for the body parts.
2. Look around your home and find items that are long, sharp, squiggly and scraggly. **Acoustically highlight or emphasize** words that are difficult for your child to hear - “These noodles are squiggly,” “The dog’s fur is scraggly.”
3. What is your child afraid of? Help them draw pictures and **provide the model for your child to repeat** - “Go away (**object**)! You don’t scare me!” Then, crumple up the picture and let your monster (made during activity #1) puppet eat it up!

More On The Web

Listen: Read the book aloud

<https://www.youtube.com/watch?v=rPmLZLp-oec>

Do: Fun activities to do together

<http://littlelearnerslounge.blogspot.com/2010/08/monster-math.html>

Sing: Go Away!

https://www.youtube.com/watch?v=Ec1cz_jHQm8