



# LSL by the Season

SUMMER

Reading aloud everyday helps children with hearing loss build literacy skills. Included are a variety of seasonal books for all ages with specific concepts, skills, and activities for incorporating LSL strategies into your reading time.



HEARING FIRST  
Powering Potential



## Summer Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “summer” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

### Reading List

#### That’s Not My Monkey

I Went Walking

In the Tall Tall Grass

Sheep in a Jeep

How I Spent My Summer Vacation

# That’s Not My Monkey

BY FIONA WATT  
FOR AGES 0-3

Monkeys, monkeys everywhere but that one is not mine! These sweet monkeys have different characteristics, find out which one IS mine!

### Word Focus...

**Words to Review:** Monkey, Tail, Feet, Eyebrows, Tongue, Tummy, Velvety, Smooth, Hairy, Fuzzy, Fluffy; “That’s not my monkey!”

### Activity Ideas

As you re-read the story, **label body parts** throughout. Use audition first as you help your baby locate their own.

**Five Little Monkeys finger play** – substitute a different body part every time a monkey falls off the bed. Have your baby follow simple commands to put bandages on a stuffed monkey’s injured parts.

**Take a summer field trip to the zoo.** Find the monkeys, count them and point out your favorite monkey using describing words. Practice asking open questions about the monkeys. e.g. Which monkey do you like?

### More On The Web

**Listen:** Read the book aloud.

<https://www.youtube.com/watch?v=oGhV0QeNsiQ>

**Do:** Fun activities to do together!

[www.babycenter.com/0\\_toddler-game-monkey-motions\\_10308140.bc](http://www.babycenter.com/0_toddler-game-monkey-motions_10308140.bc)

**Sing:** Five Little Monkeys Jumping on the Bed

<https://www.youtube.com/watch?v=4L6e0mwbGXw>



## Summer Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “summer” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

### Reading List

That’s Not My Monkey

**I Went Walking**

In the Tall Tall Grass

Sheep in a Jeep

How I Spent My Summer Vacation

# I Went Walking

BY SUE WILLIAMS  
FOR AGES 0-4

A young boy sets out for a walk. Along the way, he meets some farm friends who tag along for some outdoor fun!

.....

### Word Focus...

**Words to Review:** Cat, Cow, Horse, Dog, Duck, Pig, Black, Brown, Red, Green, Pink, Yellow; Phrases: “I went walking,” “What did you see?” “I saw a ... looking at me.”

### Activity Ideas

Put all your toy animals in a container. As you meet each animal in the story, let your child first locate that animal through audition then put them in order. **Describe** what the animal is doing, what you think they are going to do or who they might meet next.

**Hide toy farm animals outside in the yard.** As you walk, ask your child to stop and listen. Make the animal noise and ask what they heard. Locate all the hidden animals, then have your child take a turn.

**Go for a listening walk around your neighborhood.** Point out the sounds, and talk about what you hear and what you see looking at you!

### More On The Web

**Listen:** Read the book aloud.

<https://www.youtube.com/watch?v=3oZLWQ2zlhY>

**Do:** Fun activities to do together!

[www.docs.google.com/file/d/0B-cVjZBMBNXXNmlBSDZkZ2hNUWs/edit](http://www.docs.google.com/file/d/0B-cVjZBMBNXXNmlBSDZkZ2hNUWs/edit)

**Sing:** “What Do You Hear?”

<https://www.youtube.com/watch?v=JQPMAumkudY>



## Summer Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “summer” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

### Reading List

That’s Not My Monkey

I Went Walking

#### In the Tall Tall Grass

Sheep in a Jeep

How I Spent My Summer Vacation

# In the Tall, Tall Grass

BY DENISE FLEMING  
FOR AGES 2-5

Join a caterpillar as he meets other creatures in his own yard. Explore the outdoor sights and sounds as the sun goes down.

### Word Focus...

**Words to Review:** Tall, Crunch, Munch, Sip, Hum, Crack, Flap, Scratch, Hurry, Stop, Go, Swoop; Animal Names: Caterpillar, Hummingbird, Bee, Ant, Snake, Mole, Beetle, Firefly, Bat

### Activity Ideas

Think about items in your home that make similar sounds (crunching, humming, etc.) and try them out! Talk about which sounds your ears like to hear and those they don’t. Produce the sounds and have your child try them out by asking “**What did you hear?**”.

Go on an animal hunt in your backyard and identify any of the same creatures you read about and any new ones. How are they alike and different? **Extend the conversation** by asking “I wonder” questions. e.g. “I wonder what the caterpillar eats for breakfast?”

Which animal was your favorite from the story and why? Talk about each animal’s features and add different describing words to **expand on your child’s description.**

### More On The Web

**Listen:** Read the book aloud.

<https://www.youtube.com/watch?v=bEOtKF0WoUo>

**Do:** Fun activities to do together!

[www.elcofnwflorida.org/downloads/2009-05%20Insects.pdf](http://www.elcofnwflorida.org/downloads/2009-05%20Insects.pdf)

**Sing:** The Green Grass Grows All Around

<https://www.youtube.com/watch?v=sdrWtkHsITA>



## Summer Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “summer” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

### Reading List

That’s Not My Monkey

I Went Walking

In the Tall Tall Grass

#### Sheep in a Jeep

How I Spent My Summer Vacation

# Sheep in a Jeep

BY NANCY E. SHAW  
FOR AGES 3-5

Five silly sheep take off on an adventure in a cramped jeep. There are many ups and downs in this journey that land the sheep in a sticky situation!

---

### Word Focus...

**Words to Review:** Sheep, Uh-oh!, Push, Splash, Thud, Help, Yelp, Shout, Cheer, Weep, Sweep

### Activity Ideas

**Play Simon Says** with your child using the vocabulary and actions from the story. Talk about action words that have different ways of saying the same thing (e.g. crying, weeping, sobbing)

Use toy sheep or make sheep with playdough. Take turns acting out scenes from the story. Use a car or a bus if you don’t have a jeep. Talk about where the sheep might go next on their journey. **Expect an answer** from your child by providing choices.

Talk about times when you have “yelped,” “cheered,” and “wept.” Be on the lookout for opportunities to **extend this vocabulary** into other stories, play and daily routines.

As each page is read, playfully repeat the words that rhyme in a sing-song voice **using audition first**. e.g.: “jeep-deep-jeep-deep.”

### More On The Web

**Listen:** Read the book aloud.

<https://www.youtube.com/watch?v=Qws9fji95fw>

**Do:** Fun activities to do together!

[www.teachingeveryday.com/2014/01/30/sheep-in-a-jeep-activities/](http://www.teachingeveryday.com/2014/01/30/sheep-in-a-jeep-activities/)

**Sing:** Baa Baa Black Sheep

<https://www.youtube.com/watch?v=6RmzV9QgnIQ>



## Summer Reading for Early Literacy

Reading aloud every day helps children with hearing loss build literacy skills. Here are five “summer” books with specific concepts, skills and activities for incorporating LSL strategies into your reading time.

### Reading List

That’s Not My Monkey

I Went Walking

In the Tall Tall Grass

Sheep in a Jeep

**How I Spent My Summer Vacation**

# How I Spent My Summer Vacation

BY MARK TEAGUE  
FOR AGES 4-7

This story describes an unusual summer vacation as a little boy heads out west for an awesome adventure!

### Word Focus...

**Words to Review:** Imagination, Cowboy, Wrangler, Roundup, Barbeque, Cattle, Stampede, Matador, Buckaroo

### Activity Ideas

**Imagine where you would love to go** on a summer vacation. What would you need to pack? Help create your list. Have your child come up with items by giving descriptive clues, e.g. “Something you put on when you go swimming.”

**Find images of cowboys, roundups and cattle stampedes** on your smartphone. Compare them to the events in the story. Continue the conversation by describing the actions and thoughts about the cowboys and the cattle.

**Plan a family barbecue** and have a picnic outside. Plan together what you will need and organize a menu. Let your child be the waiter by taking orders and serving the food. Direct the child to listen carefully for the orders and repeat back any missed information using audition only.

### More On The Web

**Listen:** Read the book aloud.

<https://www.youtube.com/watch?v=1MS1nDeSk6Q>

**Do:** Fun activities to do together! [www.busybeekidscrafts.com/Cowboy-Western-Activities-For-Kids.html](http://www.busybeekidscrafts.com/Cowboy-Western-Activities-For-Kids.html)

**Sing:** Hokey Pokey

<https://www.youtube.com/watch?v=DkDff87CR9A>